



# ***Aditya Prakash Jalan Teachers Training College***



## ***Value Added Course on Value Education***

**Prepared by : Internal Quality Assurance Cell**



# Value Education

## IMPORTANCE OF VALUE EDUCATION

Values are the beliefs about what is right, what is wrong and what is important in life. These values are gained from different sources. Value education is important to give for any individual. The good values have to be inculcated in the individual's mind right from their childhood. In this context, the educational institutions play a major role in giving value education to the children from their school age itself. Values' education is a term used to name several things, and there is much academic controversy surrounding it. Some regard it as all aspects of the process by which teachers (and other adults) transmit values to pupils. Others see it as an activity that can take place in any organization during which people are assisted by others, who may be older, in a position of authority or are more experienced, to make explicit those values underlying their own behavior, to assess the effectiveness of these values and associated behavior for their own and others' long term well-being and to reflect on and acquire other values and behavior which they recognize as being more effective for long term wellbeing of self and others. This means that values education can take place at home, as well as in schools, colleges, universities, offender institutions and voluntary youth organizations. There are two main approaches to values education.

### Meaning and Definition

The German Philosopher Friedrich Nietzsche first used the word 'Values' in 1880. Until then the word value was used as a verb meaning to value as esteem something or as a singular noun meaning the measure of something for example, the value of money, food or labour. Nietzsche used the word 'Values' in plural to denote moral beliefs and attitudes that were personal and subjective. In modern democratic society, this concept of values has changed. The word 'Values' has come to be used in plurals for over a century. As the world is becoming more civilized, education is becoming more or less materialistic and to old value traditions are being slowly given up. It is an



imperative need in the present context of things that the whole of educational system should be restructured to include value education in the process of education.

### **Objectives of Value Education**

- To improve the integral growth of human beings.
- To create attitudes and improvement towards sustainable lifestyle.
- To increase awareness about our national history our cultural heritage, constitutional rights, national integration, community development and environment.
- To create and develop awareness about the values and their significance and role.
- To know about various living and non-living organisms and their interaction with environment.

## **Syllabus**

### **Explicit values education**

Explicit values education is associated with those different pedagogies, methods or programmes that teachers or educators use in order to create learning experiences for students when it comes to value questions.

### **Implicit values education**

Implicit values education on the other hand covers those aspects of the educational experience resulting in value influence learning, which can be related to the concept of hidden curriculum. This discussion on implicit and explicit raises the philosophical problem of whether or not an unintentional action can be called education

## **CATEGORIES OF VALUES**

### **Personal Values:**

Personal values mean the desires of individual whatever they are in the social relationship. Some of the personal values are excellence, honesty, self-confidence, self motivation, punctuality, ambition, courage, creativity, imagination etc.



## **Social Values:**

Individual cannot live in the world without having interaction with others. People want social values like love, affection, friendship, peer group, reference group, imparity, hospitality, courageous, service, justice, freedom, patience, forgiveness, coordination, sympathy, tolerance etc. Social values are more important for healthy, good environment for every organization. **Moral Values:**

Moral values impart respecting others and ourselves, respecting the right of others, keeping promises avoiding unnecessary problems with others avoiding cheating and dishonesty, showing gratitude to others and encourage them to work.

## **Spiritual values:**

The ultimate ethical value is called spiritual value. Spiritual values are piety, meditation, yoga, self-discipline, control, purity, and devotion to God etc. Spiritual values highlight the principles of self-restraint. Self-discipline, contentment, reduction of wants, freedom from general greed and austerity.

## **Universal Values:**

It is universal values that indicate the essence of the human condition. It is through Universal Values that we link ourselves with humanity and the cosmos. Universal Values can be experienced as life, joy, brotherhood, love, compassion, service, bliss, truth and eternity.

## **Cultural Values:**

Cultural values are concerned with right and wrong, good and bad, customs and behavior. Cultural values are reflected in language, ethics, social hierarchy, aesthetics, education, law, economics, philosophy and social institutions of every kind.

**The following topics are mentioned to inculcate through activities in the participants:**

- **Honesty**
- **Minimalism**



- **Emotional Intelligence**
- **Caring for Needy and Elderly**
- **Empathy**
- **Punctuality**
- **Responsibility**

**Value Education  
should be added  
in our curriculum,  
our system, our  
syllabus....  
.... Droupadi Murmu**

Principal

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